



出来事を起きた順序に並べる問いが出題。

話の流れや展開を丁寧に確認しながら、正確に文章の内容を理解する力が問われている。

## 共通テスト

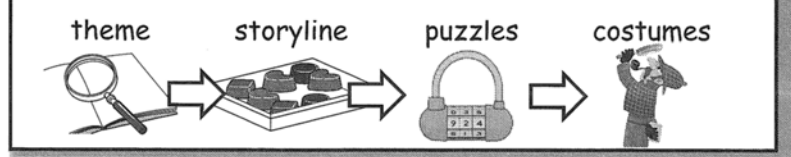
### 第3問 B 問1

B Your English club will make an “adventure room” for the school festival. To get some ideas, you are reading a blog about a room a British man created.

#### Create Your Own “Home Adventure”

Last year, I took part in an “adventure room” experience. I really enjoyed it, so I created one for my children. Here are some tips on making your own.

#### Key Steps in Creating an Adventure



問1 Put the following events (①~④) into the order in which they happened.

18 → 19 → 20 → 21

- ① The children ate food they are not fond of.
- ② The children started the search for the sweets.
- ③ The father decorated the living room in the house.
- ④ The father gave his sons some clothes to wear.

## 河合塾

### 第2回全統共通テスト模試 第3問 B 問1

B You are an exchange student studying in Canada. You started learning to knit at the community center and found an interesting story in a yarn magazine.

#### From Sheep to Sweater

By Martha Hopkins

Last month, a team of eight of us, plus one sheep, entered a contest called Back to Back. On a basic level, each team of contestants is asked to knit a sweater. However, to do this, the teams must cut the wool off a sheep, spin it into yarn, and knit it into a sweater. In other words, the wool goes from the back of a sheep to the back of a person. The contest is held in



spinning wheel

different places around the world in May and June. All of the teams use the same set of instructions to make an adult-sized sweater. The teams compare times, and the team that completes their sweater in the shortest time wins.

Our team met in Alberta, Canada. When the timer started, Joshua grabbed our sheep, Bess, and started cutting the wool with large scissors. Bess started kicking. Joshua had to calm Bess down before he could work again. He apologized for making us wait, but once Bess was calm, he was able to cut the wool more easily. So I think calming Bess may actually have saved time in the end.

問1 Put the following events (①~④) into the order they happened.

18 → 19 → 20 → 21

- ① Cathy started sewing pieces of the sweater together.
- ② Ollie finished with the front of the sweater.
- ③ The team members finished spinning the wool into yarn.
- ④ The writer finished knitting her part.

共通テスト リーディングは「様々なテキストから概要や要点を把握する力や必要とする情報を読み取る力等を問うことをねらいとする」という作成方針である。本試験も模試でも、正解を選ぶためには物事が起こった順を正確に把握しなければならない。簡単なメモを取ったり、番号を打ったりして出来事が起きた順序を整理しながら読むという方法が有効である。