

2022

共通テスト 同傾向の問題



英語
リーディング

英語の文章を、ノート形式にまとめる問いが出題。

話の要点や流れを確認しながら、正確に文章全体の内容を理解する力が問われている。

共通テスト

第5問 問3

Your presentation notes:

○ Philo Taylor Farnsworth (1906-1971)

○ — 30 —

○ Early Days

○ - born in a log cabin without electricity

○ - 31

○ - 32

○ Sequence of Key Events

○ 33

○ 34

○ Farnsworth successfully sent his first image.

○ 35

○ 36

○ ↓ RCA took Farnsworth to court.

○ Outcome

○ - Farnsworth won the patent battle against RCA thanks to 37.

○ Achievements and Recognition

○ - Farnsworth had about 300 patents.

○ - TIME magazine listed him as one of the century's most important figures.

○ - 38

問3 Choose **four** out of the five events (①~⑤) in the order they happened to complete Sequence of Key Events.

33 → 34 → 35 → 36

- ① Farnsworth rejected RCA's offer.
- ② Farnsworth shared his idea with his high school teacher.
- ③ RCA won the first stage of the battle.
- ④ The US government gave Farnsworth the patent.
- ⑤ Zworykin was granted a patent for his television system.

河合塾

冬期講習 共通テスト攻略英語テスト（リーディング） 第4講 第4問 問2

Presentation notes:

Joan Baez

Why she is famous

☆ One of the most famous female folk singers in the world

☆ Known for her lovely voice and melodies

☆ 14

Important lessons during her youth

☆ She learned from experiencing racism as a child.

☆ 15

☆ 16

☆ 17

☆ 18

Early musical career

☆ She first played the ukulele, then switched to the guitar.

☆ 19

☆ 20

☆ She eventually became known as the "Queen of Folk."

Her influence on society

☆ 21

☆ She tried to stop young men from being made to fight overseas.

Later career

☆ 22

☆ She continued to do charity work and help the less fortunate around the world.

問2 Put the following events into the order in which they happened.

15 ~ 18

- ① A concert showed her that anyone could make their own music.
- ② Her family became part of a group that was against fighting.
- ③ She learned that her father would not do work related to war.
- ④ She saw examples of human suffering while she was abroad.

共通テスト リーディングは「様々なテキストから概要や要点を把握する力や必要とする情報を読み取る力等を問うことをねらいとする」という作成方針であり、単に英文の文章の内容を理解するだけでなく、要点を正しくつかみ、文章の主旨を的確に捉えることが求められている。