

I

設問 1 (1)—(f) (2)—(d) (3)—(e) (4)—(g) (5)—(h)

設問 2 (イ)—(c) (ロ)—(c) (ノ)—(b)

設問 3 I would (not) (have) (been) surprised (if) we (had) (not) received (any).

II

設問 1 1—(a) 2—(c) 3—(c)

設問 2 (1)—(c) (2)—(c) (3)—(b) (4)—(d) (5)—(d)

設問 3 (b)

設問 4 The question is (why) (this) often problematic, unloved technology (is) (taking) (over) (retail).

III

設問 1 (i)—(a) (ii)—(b) (iii)—(c)

設問 2 (1)—(c) (2)—(c) (3)—(c)

設問 3 (あ)—(c) (イ)—(a) (ウ)—(f) (え)—(e)

設問 4 1—(c) 2—(d) 3—(a) 4—(a)

設問 5 so that we can continue to ensure the survival of the snack industry

IV

設問 1 (i)—(a) (ii)—(b) (iii)—(d) (iv)—(a) (v)—(c)
(vi)—(a)

設問 2 (1)—(d) (2)—(d) (3)—(c) (4)—(a)

設問 3 1—(a) 2—(a) 3—(a) 4—(c)

設問 4 (c)

設問 5 hold the key to understanding how exercise could aid weight loss

V

設問 1 (1)—(a) (2)—(d) (3)—(c) (4)—(d)

設問 2 (i)—(a) (ii)—(d) (iii)—(a) (iv)—(b) (v)—(a)

設問 3 1—(d) 2—(c) 3—(c)

設問 4 Chinese people offering him help in finding 'orange man'

設問 5 teaching them English using video posts