

医学部 (医学科)

<パート1>

設問1

1. (c) 2. (d) 3. (c) 4. (a)

設問2

青年期の人の脳で何が起きているのか、彼らがどのように行動したり感じたりしているのかを研究する際に、さまざまな研究結果の平均に頼ることは統計的には重要かもしれないが、そのような平均は青年期の人全員に当てはまるわけではないので、今後は青年期の人の個人差にもっと注目をする必要があるし、また単にそのような差を記録するだけでなく、なぜそのような違いがあるのかを理解する必要もある、と思っているから。

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<パート1>

設問3

青年期の人の脳の発達の仕方が人によって異なるのなら、青年期の人の脳に関する研究結果の平均に基づいた教育や宣伝の方法は、一部の人にしか効果がないことになるということ。

設問4

(b) (f) (g)

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<パート2>

設問1

- ① fatigue
- ② determination
- ③ explains
- ④ weigh
- ⑤ pardoning
- ⑥ burden
- ⑦ ultimately
- ⑧ steep
- ⑨ harmed
- ⑩ situation
- ⑪ focused
- ⑫ established
- ⑬ reconcile
- ⑭ powerlessness
- ⑮ challenges
- ⑯ plenty
- ⑰ decreased
- ⑱ negative
- ⑲ physical
- ⑳ lighten

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<パート2>

設問2

1.

Among the benefits that can be gained from forgiving someone who has done something offensive, there are three benefits I find most valuable. Forgiving the person improves physical abilities, while it also makes you feel more positive and self-confident. The other benefit is that it will also provide you with various health benefits.

2.

In the second experiment, the researchers divided 160 undergraduate students from two universities into three groups. Each group was given a writing assignment. Two groups wrote about an experience in which they were offended by another person, but the first group wrote about an instance in which they had forgiven the person, while the second wrote about an instance in which they hadn't. The third group wrote about a recent interaction with someone in which they were not necessarily offended or did not forgive the person. Then, all the groups were asked in a physical fitness task to jump as high as they could, and the height of each jump was measured.

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<パート3>

【a saver】

I think I am a saver and good at managing my money. However, I haven't learned how to do it at school or from my parents.

My current monthly allowance is ¥6,000, which is a rather small amount compared to the money my friends get per month, so I have to avoid wasting it on unnecessary things, like online games and fast food. To manage my money as well as possible, I use a smartphone app to record how much money I have spent and what I have spent it on every month. I think that kind of visually understandable record will help keep me from wasting money.

I try to spend my pocket money carefully on things I really need or want, so every time I find something I feel like buying, I try to decide whether it is something I really need or want. If I decide it is, I will buy it, and if not, I won't.

I think managing your money is even more important when you leave school and get into society. I am happy to have learned to manage my money while I am at school.

(191 words)

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<パート3>

【a spender】

Since I was little, my parents have always said that my wasteful ways will make me bankrupt someday. I think I am a spender for the following two reasons.

First, I am a natural worrier, so I always want to collect as many things as possible around me. Especially in the case of daily necessities, I am an extreme worrier. The other day, I suddenly noticed that I had bought many boxes of tissues without realizing I had done so. By buying more things than I need, I spend a lot of money that would otherwise be saved for necessary things such as my own tuition fee or some extracurricular activities.

Second, I am not good at keeping track of my pocket money, and I spend money without any long-term plans. In the past, I tried to keep a record of my pocket money because I was told by my mother to save money for taking an English examination. However, I wasn't able to continue doing this for more than one month. Every time I fall into this situation, I criticize myself, saying "Why can't I keep it up?"

When I start college, I will need more money than in my high school days. That's why I want to learn how to manage my money.

(215 words)